

CY 2013 PHYSICAL PLAN of MAJOR PROGRAMS AND PROJECTS

Department/Agency: **SUC/ NORTHERN NEGROS STATE COLLEGE OF SCIENCE & TECHNOLOGY**

BED 2A


KEY RESULT AREA (KRA)	MAJOR FINAL OUTPUTS (MFO's)/ PROGRAMS, ACTIVITIES and PROJECTS (PAPs)	DESCRIPTION OF THE PROGRAMS/PROJECTS OBJECTIVES	PREVIOUS YEAR ACCOMPLISHMENTS (CY 2012)		CY 2013 TARGETS/MILESTONE	CY 2013 QUARTERLY PHYSICAL TARGETS				REMARKS
			ACTUAL (Jan 1 to Oct. 31)	ESTIMATE (Nov 1 to Dec. 31)		1ST	2ND	3RD	4TH	
1	1		3		4					
b) Poverty reduction and empowerment of the poor and vulnerable	MFO 1: Advance & Higher Education Services									
	Number of Weighted Full Time Equivalent Students (FTES)									
	Technical / Vocational	Provides education to empower the poor but deserving students to uplift status of living, alleviate and reduce poverty.	132	50	187				187	
	Pre - Baccalaureate		1524	400	1982				1982	
	Baccalaureate		1208	496	1755				1755	
	Post Baccalaureate									
	Bachelor of Laws									
	Doctor of Medicine	Objective: is to establish academic program and mechanism that ensure continuing improvement in the quality of teaching and learning responsive to the changing student needs and external environment	556		556				556	
	Masters		30		30				30	
	Doctor of Philosophy									
	Total		3450	946	4510				4510	
	Weighted Number of Graduates									
	Technical / Vocational		7		8		8			
	Pre - Baccalaureate		574		631		631			
	Baccalaureate		379		417		417			
	Post Baccalaureate									
	Bachelor of Laws									
	Doctor of Medicine									
	Masters		38		42		42			
	Doctor of Philosophy		2		3		3			
	Gross Graduation Rates per Program Level									
	Technical / Vocational									
Pre - Baccalaureate			75%		82%		82%			
Baccalaureate			20%		22%		22%			
Post Baccalaureate										
Bachelor of Laws										
Doctor of Medicine										
Masters			3%		4%		4%			
Doctor of Philosophy			40%		44%		44%			
All Programs Level Combined			138%		152%		152%			


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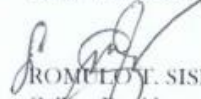
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			3			4				
1	1									
b) Poverty reduction and empowerment of the poor and vulnerable	FTE Faculty Highest Degree									
	FTE Faculty With Baccalaureate as Highest Degree		77		80				80	
	FTE Faculty With Masters as Highest Degree		59		62				62	
	FTE Faculty With Doctorate as Highest Degree		6		7				7	
	% of FTE Faculty With Baccalaureate as Highest Degree		54%		54%				54%	
	% of FTE Faculty With Masters as Highest Degree		42%		41%				41%	
	% of FTE Faculty With Doctorate as Highest Degree		4%		5%				5%	
	Licensure Passing Rates (Average Per Year)									
	Agriculture, Forestry, Fisheries		20%		38%			38%		
	Education, Science and Teacher Training		18%		44%				44%	
	Engineering, Technology and IT									
	Medical and Allied		38%		46%	46%				
	Other Fields		41%		51%				51%	
	All Fields Combined									
	% Of All Programs which are Accredited at Level 1									
	Technical / Vocational		100%		100%				100%	
	Pre - Baccalaureate		33%							
Baccalaureate		50%	20%							
Post Baccalaureate										
Masters										
PHD										
All Programs Level Combined										
Number of Externally - Funded Merit Scholars			21		23					

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1	1		3		4						
b) Poverty reduction and empowerment of the poor and vulnerable	MFO 2: Research Services	Research Services to support the mandate of our government in alleviating poverty									
	Number of Research Outputs Published										
	In Refereed International Journals		0	0	1				1		
	In Other International Journals		0	0	2				1	1	
	In Refereed National Journals		0	0	2				1	1	
	In Other National Journals		0	0	6	1	1	2	2		
	In Institutional Journals		0	0	35	10	15	10	10		
	Number of Research Outputs Dessiminated or Presented										
	In International Fora/Conferences		0	0	3					3	
	In National Fora/Conferences		0	0	3					3	
	In Philippine Regional Fora/Conferences	14	1	18	5	5	4	4			
	No. of Researchers with Track Records	3		45	10	10	10	15			
	No. of Inventions Patented	1		10	2	2	3	3			
	No. of Copyrights Registered	0		10	2	2	3	3			
	No. of Externally-Funded Research Projects in Progress	5		8	2	2	2	2			
	MFO 3: Extension Services	Extension Services which are antipoverty driven and Gender Sensitive to sustain the economic activities of the people									
	Number of Persons Trained										
	Agricultural Extension		520	100	550	100	150	150	150		
	Technical/Vocational		150	150	350	75	75	100	100		
	Continuing Education for Professionals		450	430	1100	250	250	300	300		
Others	100		100	250	50	50	75	75			
Number of Person-Days Trained											
Agricultural Extension	150		350	550	100	150	150	150			
Technical/Vocational	180		120	350	75	75	100	100			
Continuing Education for Professionals	520		480	1100	250	250	300	300			
Others	75	125	250	50	50	75	75				
Number of LGUs Assisted in Development Planning											
			1	8	10	2	3	2	3		

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